

MISSION To equip students for successful living and responsible citizenship in a rapidly changing local, national and world community. <u>Overall Purpose:</u> To ensure Dallas County is vibrant, growing and economically stable for future generations.	ENGAGEMENT AND IMPACT CATEGORIES				
STRATEGIC PRIORITIES DCCCD BOARD OF TRUSTEES FY 2015 <u>Thematic Priorities:</u> 1. Employee Success, 2. Student Success, 3. Community Engagement, 4. Institutional Effectiveness	INDIVIDUALS	COMMUNITIES	SECTORS	EMPLOYERS	ORGANIZATIONS
Establish process for providing external information to guide programs (environmental scanning/stakeholder needs) with annual review and identification of priorities (1-4)	✓	✓	✓	✓	✓
Establish convening/strategic planning capacity for solutions to identified needs for stakeholders (1-4)	✓	✓	✓	✓	✓
Nimbleness as expectation for responsiveness to needs and opportunities (Note: Identify barriers to quick response for programs, degrees, services) (1-4)	✓	✓	✓	✓	✓
Focus marketing efforts on target markets including GED holders, special populations, others specific to location, and with particular emphasis on non-consumers (1-3)	✓	✓	✓	✓	✓
Review approach to meeting needs, expanding response across all locations as warranted (Note: Remove impediments to sharing successful programs with other locations) (1-3)	✓	✓	✓	✓	✓
Emphasize student support services with pathways, advisors, life skills and workplace fundamentals emphasizing retention and completion (Note: Establish benchmarks for effective services) (1 & 2)	✓				
Address childcare and transportation barriers (1-3)	✓			✓	
Engage students and organizations in “ambassador role” representing DCCCD within their communities (2)	✓				✓
Identify, convene, and support employer and employer/education partnerships to meet their needs (1-3)		✓		✓	✓
Support job opportunities through preparation of students, bridging access to jobs, and business development in communities for local hiring (1-3)	✓	✓	✓	✓	
Continue to support a diverse and high quality workforce in the District (1-4)	✓	✓		✓	
Promote sustainable practices impacting social, economic, and environmental vitality (3)		✓		✓	
Support efficient and effective use of staff, fiscal, and physical resources (1,3,4)	✓			✓	